

ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- Portfolio Collection
- Observations
- Demonstrations
- Conferences
- Self-evaluations
- Peer evaluations
- Surveys
- Checklists
- Common District Assessment
- DIBELS & DRA reading assessments
- Benchmark Assessment
- Writing rubric
- State Assessment: M-STEP

PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year.

Following is a list of ways that you may communicate with and/or review your child's progress.

- PowerSchool
- Teacher's web site/email/voice mail
- Parent-teacher conferences
- School Messenger
- District Facebook page

Ways You Can Help Your Child At Home

- ✓ Help your child establish a routine to read independently
- ✓ Be a reader yourself
- ✓ Read to your child (fiction & non-fiction)
- ✓ Encourage them to predict and ask questions as you read
- ✓ Give books, dictionaries, thesaurus, spell checkers, academic software, etc. your children as gifts
- ✓ Make the above resources available to your home

District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



New Lothrop Area Public Schools

Student Learning Targets



1st Grade

Grade Level and Content Area Teachers developed a list of 5-10 Student Learning Targets (SLT'S) for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Accordingly, Students will be able to...

Math

- count, identify, and write numbers 0-120
- understand place value (tens and ones)
- compare numbers by using greater than, less than, and equal to
- solve word/story problems using addition and subtraction
- add and subtract within 20 using a variety of strategies
- collect and interpret data (collect information, make, and answer questions about graphs)
- use non-standard objects to measure (unifix cubes, paper clips, hands)
- tell and write time to the hour/half-hour in digital and analog form
- identify 2-D and 3-D shapes

English Language Arts

- ask and answer questions about a fictional and nonfictional text
- retell a story/text using beginning, middle, and end
- read first grade text, including high frequency words
- read grade-level text orally with accuracy, appropriate rate, understanding and expression
- ask and answer questions about information presented orally
- begin a sentence with a capital letter and end it with punctuation
- correctly spell words with grade-level spelling patterns
- write a personal narrative, opinion piece, and informational piece that is on topic with adult help

Science

- show that vibrating materials make sound
- show that light is needed to see objects in darkness
- observe the effect of a beam of light shining on different objects
- design and build a device that uses light or sound to communicate
- use materials to show how plants and animals survive, grow, and meet needs
- understand how parents help their offspring survive
- describe the pattern of the sun, moon, and stars
- observe how animals are alike and different from their parents
- observe differences in daylight throughout the year
- ask questions, observe, and gather information to solve a problem

Social Studies

- understand the concept of family
- describe needs and wants
- locate and describe places
- understand the different ways to learn about the past
- differentiate between the past and present
- demonstrate qualities of a good citizen

Physical Education

- demonstrate selected elements of space awareness movement concepts for pathways: straight, curved, and zig-zag
- demonstrate flexibility through a full range of motion of major joints
- demonstrate selected elements of space awareness movement concepts for force: heavy, medium, and light
- identify all effort movement concepts for time: fast, medium, slow
- demonstrate selected elements of roll, underhand throw, and overhand throw

Music

- demonstrate uses of the voice, proper instrumental technique, steady beat, and melodic rhythm
- sing a melody in a small group.
- follow cues of the conductor for expressive qualities
- play a variety of rhythmic instruments
- use a system to read quarter notes, quarter rests, and eighth notes
- perform a variety of expressions of music

